

**The Curious Incident of the Dog in the Night-Time Worksheet**

Fill out this sheet with examples from the book on each topic. Enter the page number in the column on the left. Do not forget to grade yourself on the rubric on the bottom. This page will be collected before we start the movie on **Monday - Day 11** and returned before you begin to work on your essay **Friday - Day 15**.

**Adaptability** (Remember to look at all the characters, not just Christopher)

p 16 “Father was standing in the corridor. He held up his right hand and spread his fingers out in a fan. I held up my left hand and spread my fingers out in a fan and we made our fingers and thumbs touch each other. We do this because sometimes Father wants to give me a hug, but I do not like hugging people so we do this instead, and it means that he loves me.”

**Everyone is human/everyone is normal** (Think about what it means to be normal. Is it different for different people?)

p 43 “All the other children at my school are stupid. Except I’m not meant to call them stupid, even though this is what they are. I’m meant to say that they have learning difficulties or that they have special needs. But this is stupid because everyone has learning difficulties”.

**Being faced with obstacles & overcoming them despite difficulty** (What is an obstacle, what does overcoming them look like, and what kind of difficulty?)

p 35 “It takes me a long time to get used to people I do not know ... But if you are going to do detective work you have to be brave, so I had no choice.”

	<b>R</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Quality of notes</b>	No notes	Sparse notes	Has notes but not for all topics	Has some notes for all topics	Has many insightful notes per topics